



File No. 7-16/RCI-2016

Dated : 20 May, 2020

Dear Colleagues,

Sub.: Promotion of WHO Online Courses amongst RCI Certified Professionals/Personnel and other Teaching and Non-Teaching Staff to combat with COVID-19 outbreak in India-reg.

As you are all aware, World Health Organization (WHO) has declared the COVID-19 outbreak as a global pandemic since the virus has been spreading rapidly across the world. On account of it, not just our country, but the world as a whole is passing through unprecedented times. The numbers of persons infected with the corona virus is increasing day-by-day and several precious lives are being lost. While many ongoing clinical trials evaluating potential treatments are underway, however, no specific vaccines or treatments for COVID-19 have so far been formulated.

Government is doing its best to combat this situation. In view of the above there is an urgent need to create awareness amongst the masses to prevent the spread and to slow down the transmission of this virus. Each one of us must, therefore, become a COVID WARRIOR in the fight against this global pandemic. The responsibility becomes more important for rehabilitation personnel who can come up as a sensitized and trained second line level front line workers, in times of need, and post pandemic when the world will need to be healed, from the trauma, with rehabilitative care.

As you might be aware, **WHO has developed several free Online courses on COVID-19 to mitigate the spread of corona virus and to prepare people to work** in such circumstances. These courses may be accessed by clicking this link <http://openwho.org/courses>.

In light of above, it was felt that it would be the civic and a critical responsibility of all RCI's approved Institutions and certified Rehabilitation Professionals/Personnel to educate and orient themselves by undergoing these online free courses which would enable them to take precautionary measures to safeguard themselves and to curb the further spread of this virus amongst the general public.

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To encourage and motivate the professionals as well as personnel for taking the said courses in preparedness of this pandemic, the Council has decided to award 5 CRE points (additional 10 CRE Points for Visually Impaired professionals) for minimum 1 hour of each online course offered free by the WHO. This will also help in accumulating CRE Points for the renewal of registration with the Council, subject to the submission of Certificate of Participation /Record of Achievements issued by WHO. There would be an overall ceiling of 50 CRE points for each professional/personnel. Details of the shortlisted courses with content, duration, CRE weightage points, Certification by WHO are enclosed herewith.

All the recognised Training Institutes/University Departments, National Institutes, CRCs of DEPwD are also advised to encourage their faculty members, non-teaching and other support staff to undergo these courses to educate and orient themselves about COVID-19 and to ensure preventive measures are taken while dealing with persons with disabilities. The active participation of institutions and other stake holders will be appreciated by the Council giving additional reward points during the assessment of their courses due for extension.

Given the above need of the hour, you are all requested to announce this initiative of the RCI prominently on your organization/university websites and give wide publicity among the stakeholders about the courses and their benefits. The numbers of personnel who have taken these courses may be advised to RCI by June 30, 2020.

With warm regards,

Yours sincerely,



(Shakuntala. D. Gamlin)
Secretary, DEPwD
& Chairperson, RCI

To

The Directors of National Institutes of DEPwD
& Heads of the RCI Approved Institutions /University Departments
As per list attached.

Encl : Details of WHO Courses and its advantages

Rehabilitation Council of India
(A Statutory Body of Ministry of Social Justice & Empowerment
Department for Empowerment of Persons with Disabilities, Govt. of India)
File No. 7-16/RCI/2016 dated : 01/05/2020

Details of WHO free Online Courses on COVID-19 and its advantages for RCI certified Professionals /Personnel

About WHO :

The World Health Organization (WHO) is a specialized agency of the United Nations responsible for international public health. The WHO Constitution, which establishes the agency's governing structure and principles, states its main objective as ensuring "the attainment by all people of the highest possible level of health.

About Corona Virus :

Corona virus disease (COVID-19) is an infectious disease caused by a newly discovered corona virus. Most people infected with the COVID-19 virus will experience mild to moderate respiratory illness and recover without requiring special treatment. Older people, and those with underlying medical problems like cardiovascular disease, diabetes, chronic respiratory disease, and cancer are more likely to develop serious illness.

The best way to prevent and slow down transmission is be well informed about the COVID-19 virus, the disease it causes and how it spreads. Protect yourself and others from infection by washing your hands or using an alcohol based rub frequently and not touching your face. The COVID-19 virus spreads primarily through droplets of saliva or discharge from the nose when an infected person coughs or sneezes, so it's important that you also practice respiratory etiquette (for example, by coughing into a flexed elbow).

At this time, there are no specific vaccines or treatments for COVID-19. However, there are many ongoing clinical trials evaluating potential treatments. WHO will continue to provide updated information as soon as clinical findings become available.

World Health Organization declares the corona virus outbreak a global pandemics on 11th March, 2020 as the virus spread rapidly across the world

About Open WHO :

Open WHO is WHO's new, interactive, web-based platform that offers online courses to people preparing to work in epidemics, pandemics and health emergencies or already doing so. The Open WHO platform delivers WHO's and partners' expertise closer to where it is needed and provides information in user-friendly formats for frontline responders and decision-makers. The platform is managed by the Learning and Capacity Development unit in the WHO's Health Emergencies Programme. Users take part in a worldwide, social learning network that is based on interactive, online courses and materials covering a variety of subjects. OpenWHO also serves as a forum for the fast sharing of public health expertise and in-depth discussion and feedback on key issues.

Details of OpenWHOCourses :

WHO through their above web based platform has recently launched various online courses on COVID -19,details of courses are as under :

Course Information	
Course : I	
Course Name	Standard precautions: Hand hygiene
Overview	The hands of health care workers (HCWs) play a critical role in keeping patients safe. If HCWs do not clean their hands at the right moments, using the proper methods, they can transmit infection-causing microorganisms through their hands from one patient to another. Performing hand hygiene at key moments is an important health care intervention. Hand hygiene reduces the transmission of microorganisms (including those that are antibiotic-resistant), increases patient safety, and decreases health care-associated infection (HAI). Effective, timely hand hygiene is a cornerstone of infection prevention and control.
Learning Outcomes	By the end of this course, participants should be able to: <ul style="list-style-type: none">• Describe hand hygiene as a critical component of infection prevention and control;• Identify the 5 Moments for Hand Hygiene;• Discuss glove use and hand hygiene during patient care activities;• Demonstrate the correct way to wash hands with soap and water according to the WHO-recommended method;• Demonstrate the correct way to perform hand hygiene with an alcohol-based handrub (ABHR) according to the

	<p>WHO-recommended method; and</p> <ul style="list-style-type: none"> • Discuss key issues and considerations of hand hygiene in a health care facility.
Duration	Approximately 1 hour.
Contents	Module- 1 : Hand Hygiene
Certificate	A Record of Achievement will be issued to participants who receive at least 70% on the post-test . You will have a total of 3 attempts on the post-test to be eligible to receive a certificate.
Certificate requirements	Gain a record of achievement by earning more than 70% of the maximum number of points from all graded assignments.
Course-II	
Course Name	COVID-19: How to put on and remove personal protective equipment (PPE)
Overview	This is a guide for healthcare workers involved in patient care activities in a healthcare setting. It aims to show the type of personal protective equipment or PPE needed to correctly protect oneself. Based on the current available evidence, the WHO recommended PPE for the care of COVID patients are CONTACT and DROPLET precautions, with the exception of aerosol producing procedures, which require CONTACT and AIRBORNE (hence, a respirator mask such as N95, FFP2, FFP3). Keeping in mind, PPE is part of a larger infection prevention and control bundle of measures and should be implemented as part of a multimodal strategy of management of COVID-19 patients. Only clinical staff who are trained and competent in the use of PPE should be allowed to enter the patient’s room.
Learning Outcomes	<p>By the end of this course, participants should be able to:</p> <ul style="list-style-type: none"> • demonstrate the correct way to put on and remove PPE; and • demonstrate the correct way to perform hand hygiene with an alcohol-based hand rub (ABHR), according to the WHO-recommended method.
Duration	Approximately 15 minutes.
Contents	<p>Module 1: How-to-guide for putting on and removing PPE according to droplet/contact precautions for COVID-19: This module offers a video how-to-guide on putting on and removing PPE according to droplet/contact precautions for COVID-19, as well as two poster resources. By the end of this module, participants should be able to demonstrate the correct way to put on personal protective equipment according to the WHO-recommended method for COVID-19 droplet/contact precautions.</p> <p>Module 2: How-to-guide for putting on and removing PPE according to airborne/contact precautions for COVID-19 aerosol generating procedures: This module offers a video how-to-guide on putting on and removing PPE according to airborne/contact precautions for COVID-19. By the end of this module, participants should be able to demonstrate the correct way to put on personal protective equipment according to the WHO-recommended method for COVID-19</p>

	airborne/contact precautions.
Certificate	No certificate available at this time.
Certificate requirements	NA
Course-III	
Course Name	Introduction to Go.Data – Field data collection, chains of transmission and contact follow-up
Overview	Go.Data is a collaborative project coordinated by WHO and conducted in cooperation with partners of the Global Outbreak Alert and Response Network (GOARN). The Go.Data tool is available globally to WHO staff, member states and Partners to support and facilitate outbreak investigation focusing on field data collection, contact tracing and visualisation of chains of transmission. The briefing package will introduce the Go.Data tool and provide an orientation of the key features and functionalities of the Go.Data software.
Learning Outcomes	By the end of this briefing, participants should be able to: <ul style="list-style-type: none"> • state what Go.Data is and is not; • describe the context of potential application of Go.Data in an outbreak investigation; • describe the type of data Go.data handles and what Go.Data can do with that data; and • recall the Go.Data IT infrastructure and how the Go.Data tool is supported.
Duration	Approximately 1.5 hours
Contents	<p>Module 1: Introduce the Go.Data project: By the end of this module, participants should be able to: introduce the Go.Data project and list the key features of the Go.Data tool.</p> <p>Module 2: Go.Data Platform overview and persistent elements of the interface: By the end of this module, participants should be able to: create users and assign roles on the Go.Data platform; describe the role of a Go.Data systems administrator; recognise the persistent elements of the user interface; and summarise the way in which reference data is managed.</p> <p>Module 3: Outbreaks and templates, including case investigation form and contact follow-up form: By the end of this module, participants should be able to: create an outbreak on the Go.Data platform; recall the key steps involved in managing templates and concurrent outbreaks on the Go.Data platform; list the key steps for designing a case investigation on the Go.Data platform; and list the key steps for designing a contact follow-up form on the Go.Data platform.</p> <p>Module 4: Cases, Contacts and Events: By the end of this module, participants should be able to: explain how to input and export case data using Go.Data; recognise how to create relationships and exposures between cases in Go.Data; explain</p>

	<p>how to create and add cases to events using Go.Data; and recall how to view event relationships and chronology.</p> <p>Module 5: Contact follow-up including usage of the Go.Data mobile app: By the end of this module, participants should be able to: explain how to add contacts to cases and events in Go.Data; recall how to convert contacts to cases; recall how to modify contact data; describe the process of producing and updating contact follow-up lists; and paraphrase how to manage contact follow up using the Go.Data mobile app.</p> <p>Module 6: Laboratory Data: By the end of this module, participants should be able to explain how to edit case data and confirm status using lab results.</p> <p>Module 7: Dashboard, Data visualization and Data exports: By the end of this module, participants should be able to: recognise the key features and functions of the Go.Data platform dashboard; explain how Go.Data can be used to visualise chains of transmission as networks and timelines; and describe how Go.Data can import and export data in most common data formats.</p>
Certificate	A Confirmation of Participation is available to participants who complete at least 80% of the course materials.
Certificate requirements	Gain a confirmation of participation by completing at least 80% of the course material.
Course: IV	
Course Name	Severe Acute Respiratory Infection (SARI) Treatment Facility Design
Overview	Coronavirus disease (COVID-19) is an infectious disease caused by a newly discovered coronavirus. This course provides principles, minimum requirements and technical specifications to design and set up SARI-related facilities through short lectures and technical tutorials. It targets personnel involved in preparedness and response, including health managers and planners, architects, engineers, logistics, water and sanitation staff, clinical and nursing staff, carers and other health care providers, and health promoters.
Learning Outcomes	<p>By the end of this course, you should be able to:</p> <ul style="list-style-type: none"> • describe the key principles driving SARI treatment centres and dedicated screening points design; • draft and evaluate a SARI treatment centre layout, including triage and different risk areas, with clear and rational flows of people and material; • describe different types of ventilation and exhausted air treatments; • describe the referral pathway and patient's journey; • assess and evaluate available existing structures; • identify key and essential structural elements to repurpose an existing building into a SARI treatment centre; and

	<ul style="list-style-type: none"> • adapt an • existing building into a SARI treatment centre.
Duration	Approximately 1 hour.
Contents	<p>Module 1: Overview of basic operational and IPC principles in COVID-19 context: This module provides an overview of basic operational and Infection Prevention and Control (IPC) principles in the context of COVID-19.</p> <p>Module 2: Designing a SARI screening area and treatment centre: This module describes how to design a SARI screening area and treatment centre.</p> <p>Module 3: Repurposing an existing building into a SARI treatment centre: This module describes how to repurpose an existing building into a SARI treatment centre.</p>
Certificate	A Confirmation of Participation is available to participants who complete 100% of the course material.
Certificate requirements	Gain a confirmation of participation by completing at least 100% of the course material.
Course: V	
Course Name	COVID-19: Operational Planning Guidelines and COVID-19 Partners Platform to support country preparedness and response
Overview	<p>In order to assist UN country teams in scaling up country preparedness and response to COVID-19, WHO has developed these learning modules as a companion to the Operational Planning Guidelines to Support Country Preparedness and Response.</p> <p>The training is intended:</p> <ul style="list-style-type: none"> • For UN country teams (UNCTs) • For other relevant stakeholders, including partners, donors and civil society • To support national readiness and preparedness for COVID-19 • To help countries increase their capacity to respond to COVID-19 • To increase international coordination for response and preparedness • To streamline the process of coordinating resources and assessing country preparedness level <p>This 3-module learning package introduces the context for the need for a coordinated global response plan to the COVID-19 outbreak. It provides the required guidance to implement the Operational Planning Guidelines to Support Country Preparedness and Response. These planning guidelines describe priority steps and actions to be included in countries'</p>

	preparedness and response plans across the major areas of public health preparedness and response. This is aligned with the previously published COVID-19 Strategic Preparedness and Response Plan (SPRP) . By the end of this course, the appointed UNCT lead planners and relevant partners should be able to assess and fill in capability gaps to respond to the COVID-19 outbreak.
Learning Outcomes	<ul style="list-style-type: none"> • Be able to educate yourself and others about the importance of operationalizing the SPRP for the COVID-19 outbreak using the Operational Planning Guidelines • Be able to describe the 8 major pillars of public health preparedness and response and initial actions to be taken by the UN country teams • Be able to access the full set of actions, performance indicators and resources needed to conduct the preparedness level assessment using the COVID-19 Partners Platform for country preparedness and response plans
Duration	Approximately 1 hour for Modules 1 and 2 and another hour for Module 3.
Contents	<p>Module 1: Mission and purpose of this program (incl. COVID-19 knowledge): This module provides a description of the purpose and context for this learning package, leadership words and relevant COVID-19 knowledge.</p> <p>Module 2: Country-level preparedness and response: This module provides an introduction to Operational Planning Guidelines to Support Country Preparedness and Response, and access to relevant information and documentation.</p> <p>Module 3: Pillars of the public health response: This module is technical deep dive into each of the 8 pillars of the public health response as described by the Operational Planning Guidelines to Support Country Preparedness and Response.</p>
Certificate	A Record of Achievement will be available to participants who score 80% or higher in the cumulative course assessment for both Modules 1 and 2. Module 3 is free of any certification.
Certificate requirements	Gain a record of achievement by earning more than 80% of the maximum number of points from all graded assignments.
Course-VI	
Course Name	Infection Prevention and Control (IPC) for Novel Coronavirus (COVID-19)
Overview	<p>This course provides information on what facilities should be doing to be prepared to respond to a case of an emerging respiratory virus such as the novel coronavirus, how to identify a case once it occurs, and how to properly implement IPC measures to ensure there is no further transmission to HCW or to other patients and others in the healthcare facility.</p> <p>This training is intended for healthcare workers and public health professionals, as it is focused on infection prevention and control. This course will cover the Infection Prevention and Control (IPC) measures required in order to:</p>

	<ul style="list-style-type: none"> • Be prepared and ready to respond to an outbreak, in particular, the one due to COVID-19. • Limit human to human transmission by way of implementing WHO recommended IPC interventions. • Identify, isolate and report suspect and confirmed cases.
Learning Outcomes	<p>On completion of this course, you should be able to:</p> <ul style="list-style-type: none"> • define IPC and its role in the context of preparedness, readiness and response; • describe the current epidemiological COVID-19 situation, including case definitions and signs & symptoms; • describe source control, administrative controls and environmental and engineering controls; • describe the WHO-recommended IPC measures for health care facilities, including when dealing with suspect or confirmed COVID-19 cases; • describe additional IPC measures to be taken to assist in general preparedness within a health care facility.
Duration	Approximately 1 hour.
Contents	<p>Module 1: Preparedness, readiness and IPC: This module provides an overview of Infection Prevention and Control measures for preparedness and readiness.</p> <p>Module 2: The novel coronavirus (COVID-19): its epidemiology, risk factors, definitions and symptomology: Module 2 provides an introduction to the novel coronavirus (COVID-19).</p> <p>Module 3: Standard precautions, transmission-based precautions & COVID-19 specific recommendations: This module reviews various precautions which should be taken to prepare for and respond to COVID-19.</p>
Certificate	A Confirmation of Participation is available to participants who complete 100% of the course material.
Certificate requirements	Gain a confirmation of participation by completing at least 100% of the course material.
Course-VII	
Course Name	ePROTECT Respiratory Infections (EN)
Overview	All personnel responding to outbreaks of Acute Respiratory Infections (ARIs) need to have the basic knowledge and skills to mount an effective response. They need to understand what ARIs are, how they are transmitted, how to assess the risk of infection and to understand basic hygiene measures to protect themselves. This learning package consists of 4 modules with videos and downloadable presentations.
Learning Outcomes	This course provides a general introduction to Acute Respiratory Infections (ARIs) and basic hygiene measures to protect against infection. By the end of the course, you should be able to describe basic information about ARIs including what they are, how they are transmitted, how to assess the risk of infection and list basic hygiene measures to protect against

	infection. Understand the basic principles of acute respiratory infections, how to assess the risk of infection and basic hygiene measures to protect against infection.
Duration	Approximately 2 hours.
Contents	<p>Module 1: Acute Respiratory Infection (ARIs) of public health concern - Introduction: Overall learning objective: To describe basic information about acute respiratory infections including transmission, symptoms, treatment and prevention.</p> <p>Module 2: How to protect yourself against Acute Respiratory Infections (ARIs): Overall learning objective: How to manage the risk from ARIs.</p> <p>Module 3: Basic hygiene measures:Overall learning objective: To describe basic hygiene measures to protect against ARIs.</p> <p>Module 4: Wearing a medical mask: Overall learning objective: To describe when and how to wear a m Gain a confirmation of participation by completing at least 90% of the course material.edical mask.</p>
Certificate	A Record of Achievement certificate will be available to participants who score at least 80% of the total points available across all of the quizzes.
Certificate requirements	Gain a record of achievement by earning more than 80% of the maximum number of points from all graded assignments.
Course-VIII	
Course Name	Clinical Care Severe Acute Respiratory Infection
Overview	This course includes content on clinical management of patients with a severe acute respiratory infection. It is intended for clinicians who are working in intensive care units (ICUs) in low and middle-income countries and managing adult and pediatric patients with severe forms of acute respiratory infection (SARI), including severe pneumonia, acute respiratory distress syndrome (ARDS), sepsis and septic shock. It is a hands-on practical guide to be used by health care professionals involved in clinical care management during outbreaks of influenza virus (seasonal) human infection due avian influenza virus (H5N1, H7N9), MERS-CoV, COVID-19 or other emerging respiratory viral epidemics.
Learning Outcomes	By the end of this course, participants should: Possess some of the necessary tools that can be used to care for the critically ill patient from hospital entry to hospital discharge.
Duration	Approximately 10 hours.
Contents	<p>Module 1: Introduction to COVID-19 and IPC: This module covers a clinical update on COVID-19 as of 30.01.2020, and infection prevention and control (IPC) for patients with Severe Acute Respiratory Infections (SARI).</p> <p>Module 2: Clinical Syndromes and Pathophysiology of Sepsis and ARDS: This module covers clinical syndromes and the pathophysiology of Sepsis and ARDS.</p>

	<p>Module 3: Triage: This module covers triage and early recognition of patients with SARI. It includes two role-playing scenarios.</p> <p>Module 4: Monitoring :In this module, participants will learn about monitoring patients with SARI.</p> <p>Module 5: Diagnostics: In this module, participants will learn about differential diagnosis, specimen collection and diagnostic tests for SARI.</p> <p>Module 6: Oxygen Therapy: This module covers oxygen therapy.</p> <p>Module 7: Antimicrobials:This module covers antimicrobial therapy and its modification after diagnostic test interpretation.</p> <p>Module 8: Sepsis:In this module, participants will learn how to deliver targeted resuscitation for Sepsis and septic shock.</p> <p>Module 9: Mechanical Ventilation:In this module, participants will learn how to deliver lung-protective ventilation for invasive mechanical ventilation for Acute Respiratory Distress Syndrome (ARDS).</p> <p>Module 10: Sedation: This module covers invasive mechanical ventilation for ARDS, managing pain, agitation and delirium.</p> <p>Module 11: Best Practices to Prevent Complications: This module covers the best practices to prevent complications.</p> <p>Module 12: Liberation from Mechanical Ventilation:In this module, participants will learn about liberation from Mechanical Ventilation.</p> <p>Module 13: Quality in Critical Care:This module covers quality in critical care.</p> <p>Module 14: Pandemic Preparedness and Ethical Considerations:In this module, participants will learn about pandemic preparedness and ethical considerations.</p>
Certificate	A Confirmation of Participation is available to participants who complete 90% of the course material. Target Audience : This course is intended for clinicians who are working in intensive care units (ICUs) in low and middle-income countries
Certificate requirements	Gain a confirmation of participation by completing at least 90% of the course material.
Course: IX	
Course Name	Introduction to COVID-19 video in Indian Sign Language
Overview	This course consists of a video which provides an introduction to COVID-19 in Indian Sign Language. Coronaviruses are a large family of viruses that are known to cause illness ranging from the common cold to more severe

	<p>diseases such as Middle East Respiratory Syndrome (MERS) and Severe Acute Respiratory Syndrome (SARS).</p> <p>A novel coronavirus (COVID-19) was identified in 2019 in Wuhan, China. This is a new coronavirus that has not been previously identified in humans.</p> <p>This course consists of a video which provides an introduction to COVID-19 in Indian Sign Language.</p> <p>As the official disease name was established after material creation, any mention of nCoV refers to COVID-19, the infectious disease caused by the most recently discovered coronavirus.</p> <p>This course consists of a video which provides a general introduction to novel coronaviruses. Indian</p>
Learning Outcomes	Describe the fundamental principles of emerging respiratory viruses, including COVID-19.
Duration	Approximately 30 minutes.
Contents	<p>Introduction to COVID-19 video in Indian Sign Language: This module consists of a video that provides a general overview of COVID-19 in Indian Sign Language.</p> <p>Introduction to COVID-19 video in Indian Sign Language: This module consists of a video that provides a general overview of COVID-19 in Sign Language.</p>
Certificate	No certificate available at this time.
Certificate requirements	NA
Course: X	
Course Name	उभरते श्वसनवायरस COVID-19 के सहित: पता लगाने, रोकथाम, प्रतिक्रिया और नियंत्रण के लिए तरीके
Overview	<p>कोरोनवायरस एसेवायरस परिवार से है जो सामान्य जुकाम से लेकर गंभीर स्वरूप की बीमारि जैसे की मिडल ईस्ट रिस्पेरेटरी सिंड्रोम कोरोनावायरस (Middle East Respiratory Syndrome- MERS) और सीवियर एक्यूट रिस्पेरेटरी सिंड्रोम कोरोनावायरस (Severe Acute Respiratory Syndrome- SARS) का कारण बनता है।</p> <p>नोवल कोरोनावायरस (COVID-19) की पहचान चीन के वुहान में 2019 में हुई थी। यह एक नया कोरोनावायरस है जिसे मनुष्यों में पहले कभी नहीं देखा गया था।</p> <p>यह कोर्स COVID-19 और उभरते हुए श्वसन सम्बन्धी वायरस के बारे में एक सामान्य परिचय प्रदान करता है और सार्वजनिक स्वास्थ्य पेशेवरों, घटना प्रबंधकों / अधिकारी और संयुक्त राष्ट्र (UN), अंतर्राष्ट्रीय संगठनों और गैर सरकारी संगठनों (NGO) के लिए काम करने वाले कर्मचारियों के लिए अभिप्रेत है।</p>

	<p>यहकोर्सउभरतेहुएश्वसनसम्बन्धीवायरस, केबारेमेंएकसामान्यपरिचयप्रदानकरताहैजिनमेंनोवलकोरोनावायरस (COVID-19) भीसमाविष्टहै।</p> <p>इसकोर्सकेअंततक, आपकोविवरणकरनेमेंसक्षमहोनाचाहिए:</p> <ul style="list-style-type: none"> उभरतेश्वसनवायरस (COVID-19) कास्वरूप, प्रकोपकापतालगाकरउसकाआकलनकैसेकरें, नोवलश्वसनवायरस (COVID-19) केकारणहोनेवालेप्रकोपों कोरोकनेऔरनियंत्रितकरनेकेलिएरणनीतियाँ नोवलश्वसनवायरस (COVID-19) केउद्भवकापतालगाने, रोकथामऔरसामनाकरनेकेलिएदीजानेवालीसूचनाऔरसामुदायिकसहभागहेतुकौनसीरणनीतियोंकाउपयोगकियाजानाचाहिए। <p>प्रत्येकमॉड्यूलमेंकुछसंसाधनजुड़ेहुएहैजोइसविषयमेंअधिकजानकारीपानेमेंआपकीसहायताकरेंगे।</p>
Learning Outcomes	उभरतेश्वसनवायरसकेमूलभूतसिद्धांतोंकावर्णनकरनाऔरप्रभावीढंगसेप्रकोपकासामनाकैसेकरें।
Duration	लगभग 3 घंटे।
Contents	<p>उभरतेश्वसनवायरसCOVID-19 केसहित: परिचय: यहसंक्षिप्तपरिचयCOVID-19 सहितउभरतेश्वसनवायरसकाअवलोकनप्रदानकरताहै।</p> <p>मॉड्यूलए: उभरतेश्वसनवायरसकापरिचय, COVID-19 केसहित: सीखनेकाकुलउद्देश्य: यहसमझानेमेंसक्षमहोनाकिCOVID-19 सहितउभरताहुआश्वसनवायरसमानवस्वास्थ्यकेलिएवैश्विकखतराक्योंहै</p> <p>मॉड्यूलबी: COVID-19 सहितउभरतेश्वसनवायरसकापतालगाना: निगरानीऔरप्रयोगशालाजांच: सीखनेकाकुलउद्देश्य: उभरतेश्वसनवायरसकेप्रकोपकापतालगानेऔरउसकाआकलनकरनेकातरीकाबतानेकेलिए</p> <p>मॉड्यूलसी: जोखिमकीसूचनाऔरसामुदायिकसहभाग : सीखनेकाकुलउद्देश्य: यहविवरणकरनेकेलिएकौनसीरणनीतियोंकाउपयोगकरकेnCoVकापतालगानेकेलिए, उसकीरोकथामऔरउसकासामनाकरनेकेलिएजोखिमोंकोकैसेसूचितकरेऔरसमुदायोंकोकैसेसहभागीकरे</p> <p>मॉड्यूलडी: उभरतेहुएश्वसनवायरसकीरोकथामऔरसामनाकरना, जिसमेंCOVID-19 भीशामिलहै: सीखनेकाकुलउद्देश्य: उभरतेश्वसनवायरसकेप्रकोपकेलिएरोकथामऔरनियंत्रणरणनीतियोंकाविवरणकरना</p>
Certificate	इससमयकोईप्रमाणपत्रउपलब्धनहींहै।
Certificate requirements	NA

Course: XI	
Course Name	Emerging respiratory viruses, including COVID-19: methods for detection, prevention, response and control
Overview	<p>Coronaviruses are a large family of viruses that are known to cause illness ranging from the common cold to more severe diseases such as Middle East Respiratory Syndrome (MERS) and Severe Acute Respiratory Syndrome (SARS).</p> <p>A novel coronavirus (COVID-19) was identified in 2019 in Wuhan, China. This is a new coronavirus that has not been previously identified in humans.</p> <p>This course provides a general introduction to COVID-19 and emerging respiratory viruses and is intended for public health professionals, incident managers and personnel working for the United Nations, international organizations and NGOs.</p> <p><i>As the official disease name was established after material creation, any mention of nCoV refers to COVID-19, the infectious disease caused by the most recently discovered coronavirus.</i></p> <p>This course provides a general introduction to emerging respiratory viruses, including novel coronaviruses. By the end of this course, you should be able to describe:</p> <ul style="list-style-type: none"> • The nature of emerging respiratory viruses, how to detect and assess an outbreak, strategies for preventing and controlling outbreaks due to novel respiratory viruses; • What strategies should be used to communicate risk and engage communities to detect, prevent and respond to the emergence of a novel respiratory virus.
Learning Outcomes	Describe the fundamental principles of emerging respiratory viruses and how to effectively respond to an outbreak.
Duration	Approximately 3 hours.
Contents	<p>Emerging respiratory viruses, including COVID-19: Introduction: This brief introduction provides an overview of emerging respiratory viruses, including COVID-19.</p> <p>Module A: Introduction to Emerging respiratory viruses, including COVID-19: Overall learning objective: To be able to explain why a emerging respiratory viruses, including COVID-19, are a global threat to human health</p> <p>Module B: Detecting Emerging respiratory viruses, including COVID-19: Surveillance and Laboratory investigation: Overall learning objective: To describe how to detect and assess an emerging respiratory virus outbreak</p> <p>Module C: Risk Communication and Community Engagement: Overall learning objective: To describe what strategies</p>

	<p>should be used to communicate risk and engage communities to detect, prevent and respond to COVID-19</p> <p>Module D: Preventing and Responding to an emerging respiratory virus, including COVID-19: Overall learning objective: To describe strategies for preventing and controlling emerging respiratory pathogens, including coronavirus outbreaks.</p>
Certificate	A Record of Achievement certificate will be available to participants who score at least 80% of the total points available across all of the quizzes.
Certificate requirements	Gain a record of achievement by earning more than 80% of the maximum number of points from all graded assignments.
Course: XII	
Course Name	Competency-Based Learning: Introduction
Overview	<p>World Health Organization (WHO) staff need ongoing learning to equip themselves to deal with modern emergencies. This short course provides an introduction to the WHO Health Emergencies Programme’s learning strategy, the competency-based approach that underlies it and how it can be used to design and deliver training. The learning package consists of two modules, with explainer videos and a quiz at the end.</p> <p>The WHO Health Emergencies Programme’s (WHE) learning strategy provides an overarching learning and training framework for all learning and training activities staff working in health emergencies. The strategy adopts a competency-based approach that uses a set of competencies that are considered essential for individuals and teams working in health emergencies. This short course provides an introduction to the WHE learning strategy, the competency-based approach that underlies it and how it can be used to design learning and training. There are two short explainer videos and a quiz to test your knowledge.</p>
Learning Outcomes	<p>By the end of this course, participants should be able to:</p> <ul style="list-style-type: none"> • State the strategy that guides learning and training within WHE; • List the three main learning pathways in the WHE learning strategy; • Describe what a competency is and its three main components; • List the two main groups of competencies in the WHE competency framework; • Describe the 6 core competencies in the WHE competency framework; • List at least one behavioural indicator for each of the core competencies; and • Describe an approach that can be used to integrate the competency framework into learning.
Duration	Approximately 1.5 hours.

Contents	<p>Module 1: An introduction to the WHE learning strategy: In this module, we will take a look at the World Health Organization’s Health Emergencies Programme learning strategy. We will learn about what it is and how it uses a competency-based approach to learning within the Health Emergencies Programme. We will learn about the three main learning pathways, the different components that make up a competency and the two main groups of competencies – core competencies and functional competencies.</p> <p>Module 2: Core competencies and how to use the framework: In this module, we will take a look at the 6 core competencies in the WHO Health Emergencies Programme (WHE). We will take a look at what they are and what behavioural indicators can be used in each of these competencies. We will also take a look at a practical approach that can be used to integrate the competency framework into learning.</p>
Certificate	Participants can gain a record of achievement by earning more than 80% of the maximum number of points from all graded assignments.
Certificate requirements	Gain a record of achievement by earning more than 80% of the maximum number of points from all graded assignments.

P.S : All the above mentioned courses are offered free of cost through online mode in English Medium .

Disability Considerations during the COVID-19 Outbreak :Due to the speed and scale of transmission, World Health Organization (WHO) declared the outbreak of a novel coronavirus disease as COVID-19pandemic,. WHO and public health authorities around the world are taking action to contain the COVID-19 outbreak. Certain populations, such as those with disability, may be impacted more significantly by COVID-19. Therefore, there is an urgent need to mitigatethe spread of this virus among PWDs by taking simple actions and protective measures by key stakeholders.

Why are additional considerations needed for people with disability during the COVID-19 outbreak ? : Actions need to be taken to ensure that people with disability can always access the health-care services, water and sanitation services and public health information they require, including during the COVID-19 outbreak. People with disability may be at greater risk of contracting COVID-19 because of: –

- Barriers to implementing basic hygiene measures, such as handwashing (e.g. handbasins, sinks or water pumps may be physically inaccessible, or a person may have physical difficulty rubbing their hands together thoroughly);
- Difficulty in enacting social distancing because of additional support needs or because they are institutionalized;
- The need to touch things to obtain information from the environment or for physical support;

- Barriers to accessing public health information. Depending on underlying health conditions, people with disability may be at greater risk of developing more severe cases of COVID-19 if they become infected.
- This may be because of: – COVID-19 exacerbating existing health conditions, particularly those related to respiratory function, immune system function, heart disease or diabetes;
- Barriers to accessing health care. People with disability may also be disproportionately impacted by the outbreak because of serious disruptions to the services they rely on. The barriers experienced by people with disability can be reduced if key stakeholders take appropriate action.

Need to train Rehabilitation Professionals/Personnel to work as Resources during COVID-19 :World as a whole are passing through unprecedented times due to COVID-19 pandemic. The number of persons infected with corona virus are increasing day-by-day and several people have already lost their lives due to this virus. Our country is also going through this crisis and Govt. is doing its best to combat this situation. In light of the current unprecedented health challenge with the spread of the coronavirus (COVID-19) and the additional stressors, the Council has decided to train and equip the RCI certified rehabilitation Professionals /personnel to combat with the COVID-19 outbreak by undergoing the WHO Online courses on COVID -19 and assist the persons with Disabilities to make them aware of preventive and precautionary measures to safeguard themselves and to curb the further spread of this virus as there is an acute shortage of frontline respondents like Public Health Workers and other allied health workers in the country .

Advantages of WHO Online Courses for Rehabilitation Professionals/Personnel :Upon successful completion of the WHO Online courses on COVID, the rehabilitation professionals /personnel will be able to take following actions to mitigate the spread of COVID -19 Outbreak amongst PwDs:

- Reduce potential exposure to COVID-19 to people with disability and their households.
- Put a plan in place to ensure continuation of the care and support services to PwDs.
- Prepare households for the instance PwDs contract COVID-19.
- Ensure physical and mental health of household members and caregivers.
- Undertake targeted measures for disability service providers in the community .
- Ensure that emergency measures include the needs of PwDs.
- Ensure COVID-19 health care is accessible ,affordable and inclusive to PwDs.
- Deliver telehealth services to PwDs.
- Develop and implement service continuity plans.
- Provide sufficient support for PwDs who have complex needs.
- Prepare for COVID- 19 infections in institutions.
- Provide sufficient support for resident with disability

- Guarantee the rights of PwDs during COVID-19 Outbreak.

Award of CRE Points : To encourage the rehabilitation professionals /personnel to undergo the WHO Online Courses on COVID-19, the Council will award 5 CRE Points(additional 10 CRE points for Visually Impaired Professionals) for minimum 1 hour of each online course offered by the WHO, subject to submission of Certificate of Participation/Record of Achievement Certificate issued by WHO. There would be an overall ceiling of 50 CRE points for each Professionals/Personnel. This will help Professional/Personnel accumulating CRE points for the renewal of the registration with the Council. **Course I (Standard Precautions: Hand Hygiene) & Course VI (Infection Prevention and Control (IPC) for Novel Coronavirus (COVID-19) are mandatory for all Professionals/Personnel.**

Incentives for RCI's Approved Institutions: The active participation of institutions and other stake holders will be appreciated by the Council giving additional reward points during the assessment of their courses due for extension.

Expected Outcome : At present, the Country is facing the acute shortage of public health workers and other frontline workers in India to mitigate the spread of Corona Virus and providing health care services to affected persons including PWDS. 2.68 % of total population is affected with different kind of disability. As on date , the Council is having around 1.4 lakhs registered professionals /personnel as Caregivers, CBR workers, Multipurpose Rehabilitation Therapists, Special Educators, Rehabilitation Social Worker, Clinical Psychologists, Speech Therapists, Audiologists, Counsellors, Prosthetics &Orthosists etc. to cater their specific rehabilitation and educational needs of PWDs . Once, the Council will appeal to rehabilitation professionals /personnel to pursue these courses and award CRE points, certainly, there will be tremendous response will be received from them and they may pursue the course which will give twin benefits to them one is to train and equip them to prepare the PwDs to combat with COVID-19 outbreak ;secondly, they will be able to accumulate CRE Points from Home during the lockdown period.

Further, the Council will also requests Heads of all the 750 RCI's approved institutions to encourage the non-teaching and other support staff to pursue these courses, as they are also associated with PWDs and offered their direct and indirect services to them.

It is expected, that this initiative of the Council will to prepare 1.4 lakhs RCI certified professionals /personnel and other non-teaching and support staff to work as CORONA WARRIOR in India and reduce the burden and stress of Public Health Workers to some extent especially for persons with disabilities.
