

## GENERAL TOPICS

Sl.No.	Title	Contents	Target Group	Resource Persons	No. of days
1	Understanding ICF Review of assessment tools and other health conditions	<ul style="list-style-type: none"> <li>• Introduction of ICF</li> <li>• Application of ICF for working with people with CP and MD</li> <li>• Review of assessment tools in light of ICF Health Concern &amp; disability</li> <li>Wellness, prevalence of condition</li> <li>Medical condition, life style, aging, STD</li> </ul>	Special Educators, Therapists, Rehabilitation Social workers, psychologists	Teacher Educators, Experts, Persons with disability	3
2	Addressing barriers in the environment and Universal Design	<ul style="list-style-type: none"> <li>• Understanding the barriers in the environment</li> <li>• Principles of accessibility</li> <li>• Universal Design               <ul style="list-style-type: none"> <li>o Recreation</li> <li>o Work</li> <li>o Education</li> <li>o Movement</li> <li>o Public Facilities</li> </ul> </li> <li>• Advocacy for policy reforms</li> </ul>	Educators, Therapists, Rehabilitation Social Workers	Architect, legal & other experts, Teacher Educators, persons with disabilities	3
3	Ensuring safety for children with disability	<ul style="list-style-type: none"> <li>• Understanding abuse, neglect &amp; maltreatment</li> <li>• Understanding and identifying different types of abuse-physical, social-emotional, mental, sexual</li> <li>• Crisis intervention</li> <li>*Supporting children in difficult situations</li> <li>• Strategies for institutional safeguards against abuse of Persons with disability by staff</li> <li>• Policies ensuring safety of children with disability</li> </ul>	Special Educators, Therapists, Rehabilitation Social workers, Psychologists	Clinical psychologists, Psychiatrists, Experts in the field	3
4	Media & Disability	<ul style="list-style-type: none"> <li>• Understanding the role of media in influencing perceptions about disability</li> </ul>	Special Educators, Therapists,	Media Experts, Advocates in the	3

		<ul style="list-style-type: none"> <li>• Current portrayal of disability in print and visual media</li> <li>• Strategies to develop a positive image of disability in the media</li> <li>• Enlisting the support of media as a tool for advocacy</li> </ul>	Rehabilitation Social workers, Psychologists	field of disability	
5	Gender & Disability	<ul style="list-style-type: none"> <li>• Status of the girl child in India</li> <li>• Understanding the double vulnerability of gender &amp; disability</li> <li>• Status of women with disability in India &amp; proactive measures for gender equality in the areas of education, employment, legal capacity &amp; so on</li> </ul>	Special Educators, Therapists, Rehabilitation Social workers, Psychologists	Gender experts, Advocates and activists in the field of disability	3
6	Understanding sustainable livelihoods, vocational training & microfinance	<ul style="list-style-type: none"> <li>• Opportunities for sustainable livelihoods for people with disabilities</li> <li>• Capacity building, including vocational training, towards sustainable livelihoods</li> <li>• Understanding microfinance and ways of developing opportunities/capacities for the same for people with disabilities and their care givers</li> </ul>	Special Educators, Therapists, Rehabilitation Social workers, Psychologists, care givers	Vocational and other experts in the field of microfinance and livelihoods	3
7	Understanding Inclusion of persons with disabilities in Poverty Alleviation Programmes	<ul style="list-style-type: none"> <li>• Understanding the govt. schemes related to poverty alleviation eg. MGNREGA</li> <li>• Fostering inclusion of persons with disability in such schemes</li> </ul>	Special Educators, Therapists, Rehabilitation Social workers, Psychologists	Rehabilitation Social workers, community experts	3
8	Understanding & Applying the Right to Information Act	<ul style="list-style-type: none"> <li>• Understanding RTI.</li> <li>• Use of RTI in the disability sector</li> <li>• Process of filing an RTI application</li> <li>• Process of responding to an RTI application</li> </ul>	Special Educators, Therapists, Rehabilitation Social workers,	Advocates in the field of RTI	3

			Psychologists		
9	Cross sectoral scheme in Education, Health & Employment & Rural Development : policy interphase	<ul style="list-style-type: none"> <li>• Understanding the schemes in Education, Health, Employment &amp; Rural development of the respective Ministries</li> <li>• Fostering linkages between the various schemes to be able to benefit persons with disability /families</li> </ul>	Special Educators, Therapists, Rehabilitation Social workers, Psychologists	Govt. officials of the various ministries, Community experts	3
10	Ensuring Inclusion of Disabled people in Independent Living Programmes	<ul style="list-style-type: none"> <li>• Understanding need for independent living programme</li> <li>• Supported/group/singular living programmes</li> <li>• Ways of supporting the same eg. Care giving support, family, neighbours and so on</li> </ul>	Special Educators, Therapists, Rehabilitation Social workers, Psychologists	Adults with disability, caregivers, therapists	3
11	Physical Education, Recreation, leisure & Sports for people with disabilities	<ul style="list-style-type: none"> <li>• Understanding need &amp; importance for leisure, recreation, sports &amp; PE towards physical, social and mental well being across the life span for persons with all disabilities</li> <li>• Ways of creating opportunities for participation in the same for persons with disability (assistive technology, adapted games, environmental modifications in public spaces)</li> </ul>	Special Educators, Therapists, Rehabilitation Social workers, Psychologists	Role models with disability, therapists, teacher educators	5
12	Parents as equal partners in the intervention process	<ul style="list-style-type: none"> <li>• Understanding the role of parents as a team member in the intervention process</li> <li>• Strategies to build communication between parents and professionals as equal partners</li> <li>• Capacity building of parents to take informed decisions</li> </ul>	Special Educators, Therapists, Rehabilitation Social workers, Psychologists	Rehabilitation Social workers, teacher educators	3
13	Understanding transition in the life of persons with disabilities across life span, infant, children, adolescent	<ul style="list-style-type: none"> <li>• Understanding transitions in the life of person with disability across life span</li> <li>• Factors affecting transitions</li> <li>• Support systems required for healthy</li> </ul>	Special Educators, Therapists, Rehabilitation Social workers,	Rehabilitation Social workers, teacher educators, therapists, General	5

	and old age	transitions • Need for continuum of support	Psychologists	educators, principals	
15	Professional Ethics in practice of rehabilitation science	Role and responsibilities, professional competence, professional standard, professional integrity, role in guarding human dignity and rights and problems in adhering to ethical principles, peer support and guidance in situations of ethical dilemma	Practicing rehabilitation professionals & personnel	Rehabilitation professionals	2
17	Application of Technology in Education and Training	ICT, e-mail, website, on line teaching, development of cognitive skills, information technology	Special Educators, Therapist, Rehabilitation Social Worker, Rehabilitation Psychologists	Special Educators, Therapist, Rehabilitation Social Workers, Rehabilitation Psychologist	3
19	Community Based Rehabilitation	Models of CBR, Aspect of CBR, Home based training, convergence approach in Community, Need Assessment, Role of Parents.	Special Educators, therapist, Rehabilitation Social Workers, Care Givers	Medical Professionals, Special Educators, Therapist, Rehabilitation Social Workers	3
20	Social Security and Legal Aspect in Disability Rehabilitation	Legislation, Acts, Policies, Programs, Concessions and benefits, UNCPRD	special Educators, Therapist, Rehabilitation Social Worker , Care Givers	Legal Expert, Disability Professionals	2
21	Research in Disability Rehabilitation	Research Methodology, tools, Research Technique, Data Collection, Analysis of Data, Report writing.	special Educators, Therapist, Rehabilitation Social Workers , Rehabilitation Psychologists	Medical Professionals Special Educators, Therapist, Rehabilitation Social Workers , Rehabilitation Psychologists	2

22	Resource mobilization	<ul style="list-style-type: none"> <li>• Seeking community participation</li> <li>• Writing a project proposal</li> <li>• Preparation of strategic plan</li> <li>• Writing performance report</li> </ul>	Special Educators, Therapist, Rehabilitation Social Workers , Rehabilitation Psychologists	Administrators	3days
23	Basic life support skills	Concept, scope, terminologies, definition and applications steps involved in execution of BLS. Handling emergencies – demonstration & hands on experience with dummies	Special Educators, Therapist, Rehabilitation Social Workers , Rehabilitation Psychologists	Emergency & Trauma care physicians.	3 days
24	Training to be a teacher in a college/institute	Teaching – learning methods – principles, technology, evaluation process, Examinations, setting question papers, counseling and mentoring, micro – teaching	Special Educators, Therapist, Rehabilitation Social Workers , Rehabilitation Psychologists	Senior teachers in Speech Language Pathologists & Audiology, educationalist, psychologists	3/5 days